DOCUMENT RESUME

ED 464 639 IR 058 445

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TITLE InfoQuest: A New Twist on Information Literacy.
ISBN ISBN-1-58683-022-8
PUB DATE 2002-00-00
NOTE 225p.
AVAILABLE FROM Linworth Publishing, Inc., 480 East Wilson Bridge Road, Suite L, Worthington, OH 43085 ($39.95). Tel: 800-786-5017 (Toll Free); Tel: 614-436-7107; Fax: 614-436-9490; Web site: http://www.linworth.com/; e-mail: linworth@linworthpublishing.com/.
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Educational Philosophy; Elementary Secondary Education; *Games; *Information Literacy; *Information Skills; *Library Instruction; *Library Services; *Research Skills; School Libraries; Student Evaluation; Teaching Methods

ABSTRACT

This book is a comprehensive guide to implementing the InfoQuest program in libraries, schools, and school library media centers. In the InfoQuest program, a research question is posed each week, and students have all week to come to the media center and use a variety of reference tools and media to research the answer. Small prizes are awarded to the students who have researched the answer correctly. The book is arranged in three parts: Perspective, Philosophy, and Practice. The Perspective section deals with what information literacy is, why it should be taught, information literacy standards, and the current state of information literacy in education. The Philosophy section describes the how-to's: how to teach information literacy more effectively, how to ask higher-order questions, and how to teach InfoQuest itself. The Practice section provides questions and answers by subject (i.e., words, mathematics, science, quotations, literature, geography, history, and biography) and level as well as assessment tools for tracking the progress of the participants. Each chapter in this section includes additional references for individualizing InfoQuest programs. (Contains an index and 91 references.) (MES)

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